



# Board Meeting

## H I G H L I G H T S

Regular Board Meeting A held on October 11, 2022 at 514 W. Quincy St., San Antonio, Tx. 78212  
Regular Board Meeting B held on October 17, 2022 at 514 W. Quincy St., San Antonio, Tx. 78212

### SAISD's Five-Year Board Goals and Guardrails Approved

The Board approved SAISD's 5-Year Board Goals and Guardrails. The following Board Goals were designed to represent the community's vision for student outcomes:

1. **Improve Reading and Writing Outcomes for all Students** - We will increase the percentage of all students who are Meets grade level in reading across all grades from 35% in August 2022, to 50% in August 2027.
2. **Improve Math Outcomes for Black Students** - We will increase the percentage of Black students who are Meets grade level in math across all grades from 16% in August 2022, to 50% in August 2027.
3. **Improve College Readiness for Students with Disabilities** - We will increase the percentage of students with IEPs receiving instruction and services in the general education setting who meet the TSI College-Ready Standard in reading and math from 4% in August 2022, to 30% in August 2027.
4. **Improve Social Emotional Readiness in all Students** - We will increase by 25% the percentage of all students who meet the "to be determined" SAISD Standard for Social Emotional Readiness from the August 2024 baseline, to baseline +25% in August 2027.

The following Board Guardrails were designed to represent the community values that must be protected while in pursuit of the Board Goals:

1. **Embrace Our Community** - The Superintendent will not implement major decisions of the board without authentic community engagement, including students, staff, families, and community.
2. **Support Excellent Schools in Every Neighborhood** - The Superintendent will not allow any neighborhood to be without a high-quality school.
3. **Create Safe Environments** - The Superintendent will not allow students, staff, and families to learn and work in an environment that is not physically and emotionally safe.
4. **Ensure Equitable Funding** - The Superintendent will not allow any school to be funded at a level that is inadequate to produce transformational learning in all students.

The Superintendent will work with staff to develop interim goals and guardrails, which are the management goals that will drive department and district-wide initiatives over the next five years. The Board will utilize the goals and guardrails in evaluating recommendations brought before the Board to ensure that the district's priorities are focused on achieving the community's vision and values. District staff will present

information on how the goals were developed and how we will use the goals moving forward, including as part of the upcoming strategic management plan process.

### Proposed Board Operating Procedures Approved

The Board approved the proposed Board Operating Procedures. The Board of Trustees participated in a Board Retreat on October 1<sup>st</sup>, facilitated by AJ Crabill, Coach, with Council of the Great City Schools (CGCS) to review the proposed operating procedures. These procedures include guidelines in the following areas:

- Board Meetings
- Communication
- Concerns
- Hiring & Evaluation
- Committees
- Attendance

### District Landscape Analysis Presentation

The Board received an overview of Phase I of the District Landscape Analysis by Brian Eschbacher, Consultant with Civic Solutions Group. Included in the landscape analysis was an overview of demographic factors that are impacting District enrollment, such as birth rates, mobility, housing development, and Census population data.

### Approval of a Resolution of the SAISD, Bexar County, Texas, Adopting a Redistricting Plan for Trustee Single Member Districts Following Release of the 2020 Census Data

The Board received a brief overview of the public input meetings facilitated by Walsh, Gallegos, Trevino, Kyle & Robinson, P.C. Trustees approved the draft revised proposed map and approve a resolution of the San Antonio Independent School District, Bexar County, Texas, adopting a Redistricting Plan for Trustee Single Member Districts following release of the 2020 census data. Texas Education Code requires a school board to re-divide single member districts if “census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent.” 2020 U.S. Census data indicated a 21.7% population differential between our most and least populated Single Member Districts (SMDs), meaning SAISD must re-divide the districts to bring the differential back to 10% or less.

In addition, when comparing boundaries of the current map with the draft proposed map:

- District 2 must be rebalanced to account for its higher population compared to other SMDs
- Districts adjusted to run along easily-identifiable boundaries where possible.
- Districts adjusted to align with High School feeder patterns as much as possible to keep communities of similar interest together.
- Existing boundaries maintained where possible.

Trustees scheduled a series of Redistricting Townhall Community Meetings from September 13, 2022 through October 3, 2022 to obtain community feedback regarding

the proposed redistricted map. Please note, Single Member District 5 had no proposed changes. The draft redistricting map changes include:

- Arnold Elementary School goes from SMD 6 to SMD 7.
- Smith Elementary School goes from SMD 2 to SMD 4.
- Highland Park Elementary School goes from SMD 4 to SMD 3.

The community was also informed of the following:

- Redistricting will not change the outermost boundary of SAISD. All SAISD households will remain within SAISD
- Redistricting does not impact school attendance zones in any way.
- Redistricting for SAISD is not a choice; it is a requirement based on 2020 U.S. Census data in accordance with state and federal law.

No later than 30 days after Board adoption, SAISD must notify the voter registrar of the county in which the area subject to change is located.

### SAISD 2022-2023 Beginning of Year Assessment Results Presentation

Trustees received a presentation on the District's Beginning of Year (BOY) Assessment Results for CIRCLE, administered to Pre-Kinder, and MAP (Measures of Academic Progress) Reading and Math, administered to Kinder through High School. These assessments are offered in both Spanish and English.

The CIRCLE Progress Monitoring System is a technology-driven tool that enables a teacher to assess a child's progress in a specific skill area and to focus on lessons that target their students' least developed skills. The assessment provides data for both Literacy and Math skills and is given three times each year. District and campus data for CIRCLE was provided for both 3- and 4-year-old students.

The MAP assessment in Reading and Math is given primarily to students in Grades K-8. High School students who have yet to pass the English I/II or Algebra I EOC exams are also tested. Students in Grades K-2 are tested three times each year (Fall-BOY, Winter-MOY, and Spring-EOY). Students in Grades 3-8 are tested twice a year (Fall and Winter). Data for MAP was provided for the District overall as well as by campus. An analysis of overall performance compared to previous years and individual student measures of growth was discussed.

### Items Approved

- ❖ Ratification to apply for funding from the Office of the Governor's Criminal Justice Division – Bullet-Resistant Shield Grant Program. The e-grants application requires applicants to provide documentation related to the resolution from its governing body. SAISD is requesting funds to purchase new ballistic-resistant shields to provide protection against high-powered threats for SAISD police officers during tactical entry situations.
- ❖ Quarterly Investment Report for the period of April 1, 2022 to June 30, 2022.
- ❖ Monthly budget amendments for October 2022.

- ❖ Waiver of penalty and interest for the real property accounts. The San Antonio Independent School District received the attached letters from Albert Uresti, Tax Assessor Collector for Bexar County, recommending SAISD Board approval to waive penalty and interest for the real property Tax Account 03782-001-0060, Texas Property Tax Code-Section 33.011 provides for the governing body to waive penalty and interest due to “an act or omission by an employee of the tax office or the Appraisal District”.
- ❖ Final Change Order for the Rogers Middle School Bond 2016 Renovations.
- ❖ Guaranteed Maximum Price (GMP 1) for the Bond 2020 Project at Edison High School.
- ❖ General Contractor for the Athletic Fields Improvements at Spring Sports Complex.

## Contracts Approved

- ❖ Ratification of the Memorandum of Understanding (MOU) with Leadership SAISD, an independent nonprofit organization, and to approve the contribution of \$39,000 (\$1,000 for each participant who lives, works, or partners with SAISD) to assist with administrative and program costs. Leadership SAISD is a free, 9-month educational leadership development program that prepares aspiring and proven leaders to meaningfully impact San Antonio’s education landscape.
- ❖ Memorandum of Understanding (MOU) between SAISD and Broadway Bank to support the Edison High School P-TECH School of Business program as an industry partner.
- ❖ Memorandum of Understanding (MOU) between SAISD and the San Antonio Museum of Science and Technology (SAMSAT). SAMSAT will provide career opportunities to students in grades 6-12 for enrichment, exposure, and access to quality resources developed to inspire students in the fields of STEM and other high-demand fields.
- ❖ Memorandum of Understanding (MOU) between SAISD and Gardopia Gardens for the purpose of assisting with a comprehensive and coordinated approach to garden-based learning.
- ❖ Renewal of the Memorandum of Understanding (MOU) between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Alternative Education Program (JJAEP).
- ❖ Renewal of the Memorandum of Understanding (MOU) between SAISD and the Healy-Murphy Center. Healy-Murphy Center is a 501(c)3 non-profit organization that has been impacting youth in San Antonio for over 120 years.
- ❖ Memorandum of Understanding (MOU) between SAISD and Education Service

Center, Region 20 to participate in the Bexar County Educator Pipeline Collaborative (BCEPC). BCEPC was established through Region 20 after Bexar County experienced a third of teachers leaving the profession after year 5. Through the efforts of Bexar County Superintendents, a committee was assembled as “The Bexar County Educator Pipeline Collaborative” (BCEPC) to explore the challenges and problems with the recruitment and retention of teachers.

- ❖ Memorandum of Understanding (MOU) and the annual district contribution to the San Antonio Foundation for Excellence in Education, Inc. also known as the SAISD Foundation.
- ❖ Renewal of the Memorandum of Understanding (MOU) between SAISD and the Girl Scouts of Southwest Texas for the Gamma Sigma Girls and Gamma Sigma Pearls Programs. Gamma Sigma Girls is designed for grades 9-12, and Gamma Sigma is a leadership development program designed for girls in grades 6-12.
- ❖ Memorandum of Understanding (MOU) between SAISD and San Antonio Threads (SA Threads). SA Threads is a non-profit organization in San Antonio whose charitable purpose is to provide clothing and other needed resources necessary for at-risk youth. Their efforts in SAISD will be to provide these resources to eligible students, thereby enabling them to attend school and focus on their education.
- ❖ Memorandum of Understanding (MOU) between SAISD School Age Parenting program and Latched Support. The Latched Support program will provide three sessions with tailored topics geared to promote healthy pregnancies, educate regarding parenting best practices for pregnancy-related care of approximately 30 students in the SAISD School Age Parenting program.
- ❖ Renewal of the Memorandum of Understanding (MOU) between SAISD and the LULAC National Education Service Center (LNESEC) for the Upward Bound program at Edison High School. The mission of LNESEC Upward Bound (UB) Program is to provide between 60-70 Edison High School students, who are historically at risk not to attend college, with the information and experiences that will support the student and remove barriers to encourage college attendance, and ultimately to persist to college graduation.
- ❖ Agreement between SAISD and New Mexico Highlands University (NMHU) for a College Enrollment, Persistence, and Completion Partnership. This is a new partnership that will provide five or more students the resources to attend NMHU and complete a four-year degree, debt free.
- ❖ Memorandum of Understanding (MOU) between SAISD and For Inspiration and Recognition of Science and Technology (FIRST®) in Texas. FIRST® will help SAISD build a community that prepares young people for the future through inclusive, team-based robotics programs that will be facilitated through a district-wide robotics competition in the spring.

## Bids, Proposals and Purchases for Goods Approved

- ❖ Special Education direct Speech/Language Services. This purchase will provide special education services to students with disabilities in grades Pre-K – 12<sup>th</sup> for District-wide use on an “as needed” basis.
- ❖ Special Education direct Speech/Language Services. This purchase will provide special education services to students with disabilities in grades Pre-K – 12<sup>th</sup> for District-wide use on an “as needed” basis.
- ❖ Special Education Digital Testing Kits, Protocols and Scoring. All SAISD assessment staff (LSSPs, Educational Diagnosticians and SLPs) will use this digital platform to conduct special education evaluations. These services will be utilized by students in grades Pre-K – 12<sup>th</sup> for District-wide use.
- ❖ Monthly Subscription for expertly curated library collection development of print books. This purchase will offer students a rich and diverse collection of recently published quality texts in a wide variety of genres and formats throughout the year on an “as needed” basis.
- ❖ SIP Trunking with Voice Services. This purchase will provide all schools and administrative locations telephone service over network. This new service will include a more robust and resilient service across both district data center on an “as needed” basis.
- ❖ Seventy (70) Body-Worn Cameras and Subscription Services for online platform to store camera data and footage. This purchase will be used by the SAISD Police Department.
- ❖ Membership Costs and Fees related to International Baccalaureate Program authorization, implementation, evaluation, examination and professional development. This purchase will support students and staff at Briscoe ES, Burbank HS, Fenwick Academy, Harris MS, Huppertz ES, Jefferson HS, Longfellow MS, Woodlawn Academy and Woodlawn Hills ES on an “as needed” basis.
- ❖ Leadership Development. This purchase will co-design and co-facilitate a leadership development program for current SAISD Administration Leadership, Assistant Principals and Principals. Includes professional development curriculum and associated technical support that is aligned in the vision and mission of SAISD for District-wide use on an “as needed” basis.

### **Board of Education**

**Christina Martinez, President; Alicia Sebastian, Vice President;  
Arthur V. Valdez, Secretary; Ed Garza, Member; Patti Radle, Member;  
Leticia Ozuna, Member; Sarah Sorensen, Member;  
Dr. Jaime Aquino, Superintendent**

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